

PAN-AMERICAN SCHOOL

- Director: Alan Wrafter
- Secondary School Principal: Ehimmy Rodriguez
- DP Coordinator: Henry Gutiérrez
- College and Career Counselor: Andrea Villalobos



CEEB code: 834120

www.panam.ed.cr

School Profile 2020-2021

Community and High School information

Pan-American School is a private, coeducational, non-sectarian, English-Spanish bilingual school founded in 1971. Pan-American School is accredited by the New England Association of Schools and Colleges (NEASC), and certified by the Ministry of Education of Costa Rica. It is also authorized by the International Baccalaureate Organization as the first school in Costa Rica to offer the International Baccalaureate continuum of education, made up of the Primary Years Programme, Middle Years Programme and Diploma Programme. Our school mission, vision, philosophy and educational approach are aimed at graduating well-rounded, responsible global citizens.

Pan-American School has a total enrollment of 479 students representing 30 countries, and has a non-academically selective admissions policy. There are 97 educational staff, including directors and student services members. With an overall student-to-faculty ratio of 5:1, and an average secondary school class size of 15, Pan-American students benefit from personalized instruction from IB certified teachers, where attention to different learning styles and academic excellence is ensured.

Curriculum

Pan-American students may graduate with the IB Diploma, US High School Diploma and Costa Rican Baccalaureate. Diploma Programme students may opt for the IB Bilingual Diploma or receive certificates from IB Courses. Students at Pan-American School develop bilingual fluency in English and Spanish, with all High School students taking IB English and IB Spanish courses at Higher Level.

Through a broad and diverse range of subjects, we develop the abilities and attitudes that students need to become responsible citizens and lifelong learners who can find creative solutions to life's challenges. Theory is combined with practice and reflection through research skills, state-of-the-art technology, sciences, critical reading and thinking, and oral and written communication - essential to success in college and their chosen professions. Field trips, laboratory work, individual and group inquiry are essential components of this process. Students develop the IB's approaches to learning skills - research, thinking, communication, social, self-management - across the whole curriculum. the approaches to learning skills across the curriculum.

Grading is based on the IB academic guidelines. DP and MYP students receive grades ranging from 1 to 7, with 7 being the highest. Costa Rican Social Studies and Statistics are graded on a scale from 1-100. GPA is not calculated, and due to the small class size and inherent rigour of the IB Programs, we do not provide a class rank.

Student Life



Pan-American School offers an extensive co-curricular program in academic, cultural, artistic, mathematical, athletic and recreational areas, to complement subjects included in the school day. Also, students that undergo a selection process take part in Model United Nations, National Honor Society, Student Government and participate in the Global Issues Network. International travel is also part of activities such as Model United Nations, AASCA Leadership, Math Counts, Service as Action, and AASCA sports events. Due to the Coronavirus pandemic, these activities have been curtailed.

Service is integrated into our curriculum in every grade level and subject area. All students and staff at Pan-American School comply with service requirements every year. Additionally, Creativity, Activity, Service (CAS) at the DP level and Student Exhibition at the PYP level have action components that are linked to service.

High School course offer

Students may choose from the following course options:

MATHEMATICS	INDIVIDUALS & SOCIETIES	GRADE 9 AND 10
<ul style="list-style-type: none"> - IB DP Mathematics: Applications & interpretation SL - IB DP Mathematics: Analysis and approaches SL - MYP Mathematics 10 - MYP Mathematics 9 	<ul style="list-style-type: none"> - IB DP History HL & SL - IB DP Global Politics HL & SL - IB DP Anthropology HL & SL - IB DP Business HL & SL - IB DP Psychology HL & SL - IB DP Information Technology in a Global Society (ITGS) HL & SL - Costa Rican Social Studies - MYP Geography - MYP History 	<ul style="list-style-type: none"> - Design - Personal Project - Physical and Health Education - Life Skills
SCIENCES	LANGUAGE AND LIT	THE ARTS
<ul style="list-style-type: none"> - IB DP Biology HL & SL - IB DP Chemistry HL & SL - IB DP Physics HL & SL - IB DP Sports, exercise and health Science HL & SL - IB DP Environmental Systems & Societies SL - MYP Chemistry 9 & 10 - MYP Biology 9 & 10 - MYP Physics 9 & 10 	<ul style="list-style-type: none"> - IB DP English Lang & Lit HL - IB DP English Literature HL - IB DP Spanish Lang & Lit HL - IB DP English B Language acquisition - IB DP Spanish B Language Acquisition - MYP English B Language Acquisition - MYP Spanish B Language Acq - MYP English Lang & Lit 10 - MYP English Lang & Lit 9 - MYP Spanish Lang & Lit 10 - MYP Spanish Lang & Lit 9 	<ul style="list-style-type: none"> - IB DP Music HL & SL - IB DP Visual Arts HL & SL - MYP Music 9 & 10 - MYP Visual Arts 9 & 10

COVID Response

Pan-American School administrators started following the evolution of COVID pandemic worldwide as numbers started to rise in Asia, Pan-American School developed a response model in February, and trained teachers and students in advance of closure. Costa Rica registered the first COVID case on March 4th, and on March 11, our institution proactively took the decision to move to a remote learning model on 11th March, 5 days before the government mandated the closure of all schools in the country. We closed the 2019-2020 academic year in our remote learning model using existing learning architecture to support both asynchronous and synchronous learning. Pan-American School has been the only school in Costa Rica that has ensured that students did not lose even half a day of instructional time due to the transition to remote learning. Standards and content have not been modified for grade 12 students as all classes are aligned with the IB Diploma Programme expectations. All Internal Assessment, practical and experimental work was completed in school prior to the campus closure on March 11.

Our approach to evaluation has been adapted to the virtual setting without any major modification in content through MYP and DP at our institution.

Pan-American School continues to follow all IB guidelines and monitors all announcements from them and the Costa Rican Ministry of Education to ensure that we adapt our curriculum and evaluation accordingly. No changes were made for the 2019-2020 academic year; however, we will continue to closely monitor possible changes and adapt accordingly.

Graduation requirements

To graduate and earn the US High School Diploma students must: earn at least a 4 out of 7 in each class; complete an independently researched essay of 4000 words; complete significant and ongoing projects in the areas of Creativity, Activity, and Service; and maintain a conduct grade of at least 70%. In 12th grade, students may choose to take the IB Diploma Programme exams.

To earn the IB Diploma students must have successfully completed 6 two-year-long academic subjects from prescribed areas, a course in Theory of Knowledge, an independently researched essay of 4000 words, as well as providing a portfolio of evidence demonstrating how they have met the learning outcomes in the IB Diploma's Creativity, Activity and Service (CAS) course. All assessment requirements for the IB Diploma are externally evaluated or moderated by the IB.

In order to receive The Costa Rican National Baccalaureate (MEP), students are required to take national standardized exams in Costa Rican Social Studies and Civics in addition to the IB Exams in their corresponding subject areas.

Recent statistic

Class 2020: 41 graduates. 21 IB Diploma, 17 IB Certificate * 3 non-IB track

Class 2019: 31 graduates. 14 IB Diploma, 17 IB Certificate *

Class 2018: 28 graduates. 8 IB Diploma 20 IB Certificate *

Class 2017: First IB generation 43 graduates. 20 IB Diploma 23 IB certificate*

Class 2016: 27 graduates *

100% received the US High School Diploma and Costa Rican Baccalaureate

College Acceptances 2017- 2020

Costa Rica

Lead University
Tecnológico de Costa Rica
UCIMED
ULACIT
Universidad de Costa Rica
Universidad Libre de Derecho
Universidad Nacional
Universidad Veritas

United States

Adelphi NY
Alma College
Arizona State University
Auburn University
Azusa Pacific University
Babson College
Bentley University
Boston College
Boston University
Butler University
California State Univ Long Beach
Clark University
Colorado State University
DePaul University
Emerson College
Florida Institute of Technology
Florida International University
Florida University
Gannon University
George Washington University
Georgia State University
Goshen College
Hofstra University
Hult International Business School

Indiana University
Indiana University Bloomington
IUPUI
Kansas University
Lehigh University
Louisiana State University
Loyola University, Chicago
Loyola University, New Orleans
Lynn University
Marshall University
Millsaps College
New York Institute of Technology
New York University
Northeastern University
Ohio State University
Penn State University
Purdue University
Roanoke College
San Diego State University
San Francisco State University
Seton Hall University
Slippery Rock University
Southern California Institute of Architecture
Southern Methodist University
St John's University
Suffolk University
Syracuse University
Temple University
Texas A&M
Texas Christian University
Texas Tech University
Univ of Colorado Boulder
University Illinois Chicago
University of California, Berkeley
University of California, Davis

University of Central Florida
University of Dayton (Ohio)
University of Florida
University of Hawaii
University of Jacksonville
University North Carolina Chapel Hill
University of Missouri
University of Rochester
University of South Carolina
University of South Florida
University of Texas at Austin
West Texas A&M
Virginia Polytechnic Institute
and State University

Other countries

Edinburgh University
European University
IE Business School
Manchester Metropolitan University
Tecnológico de Monterrey
Universidad Anáhuac
Universidad Camilo José Cela
Universidad Católica de Chile
Universidad Ceu San Pablo
Universidad de Navarra
Università Cattolica del Sacro Cuore
Universitat Internacional de Catalunya
University of British Columbia
University of Canberra
University of Glasgow
University of Nottingham
University of Sheffield
Yonsei University
Underwood International College



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